

In attendance: Ginger Taylor, Gabriel Cor



14% Asian

Notes: Are we challenging and supporting all our students? The top 3% of TAG students need the same level of differentiation as the other 97% of students. Does this year's high scores represent compliance, completion, or mastery?
MS parent survey

[Pie charts](#)

[Raw responses](#)

Notes: There's a lot of variation- could show distractibility, organization, struggle around anxiety of academic performance and perfectionism that is disproportionately so. It's important to know about each learner to accommodate and adjust for that.

Does elementary team and parents want to create a survey? Abigail and Gabriel shared that having a teacher created survey for their specific students would be helpful.

2021-22 Lottery

Recruitment, enrollment for next year: Window is flexible for teacher recommendations for next year. TAG dept had to pull back nomination/sharing of the process because some schools had communication plan outlined, and others had nothing. Linda Smith is making sure all schools have plan outlined on website.

TAG dept has asked for nominations before Winter Break, but it can be extended into January.

Universal screening was not done, MAPs was not done- Ginger met with district leaders to discuss testing and lottery process.

School Performance and Planning Dept. (SPP) doesn't have any testing in the works until January. We do have data points from last year and the nomination process from this year. We are most concerned about 3rd grade. This cohort took the MAPS scores in 2018-19. Nomination postcards are going out this week based on last year's tests. We do have access to MAPS online and license for TAG screener. We can look into a physical way to offer these assessments to kids- at this point there is no way.

We will roll the application process out at the usual time- February application window starts. We will discuss ways to screen applicants. We will offer flexibility and think outside the box, as well as use other scores that we have.

TAGAC group has been very helpful in identifying issues and solutions.

Can 1st grade teachers be involved in nominating students?